

## SEIZURE ACTION PLAN

Place  
Child's  
Picture  
Here

Student Name \_\_\_\_\_

Date of Birth \_\_\_\_\_ School Year \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_ Cell \_\_\_\_\_

Other Emergency Contact \_\_\_\_\_ Phone \_\_\_\_\_ Cell \_\_\_\_\_

Treating Physician \_\_\_\_\_ Phone \_\_\_\_\_

### Seizure Information

Type of seizure disorder \_\_\_\_\_ Describe: \_\_\_\_\_

Seizure triggers or warning signs: \_\_\_\_\_

Student Response after a seizure: \_\_\_\_\_

Does student need to leave the classroom after a seizure? ☐ Yes ☐ No

### Basic First Aid: Care and Comfort

- Stay calm and track time
- Keep child safe
- Do not restrain
- Do not put anything in mouth
- Stay with child until fully conscious
- Record seizure in log (if applicable)

#### For convulsive (tonic-clonic) seizure:

- Protect head
- Keep airway open/watch breathing
- Turn child on side

### Emergency Response

**A seizure is generally considered an emergency when:**

- Convulsive (tonic-clonic) seizure lasts longer than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetes
- Student has a first-time seizure
- Student has a seizure in water

### Seizure Emergency Protocol

(Check all that apply and clarify below)

- ☐ Contact School Nurse at \_\_\_\_\_
- ☐ Call 911 for transport to \_\_\_\_\_
- ☐ Notify parent or emergency contact \_\_\_\_\_
- ☐ Administer emergency medications as indicated \_\_\_\_\_
- ☐ Notify doctor \_\_\_\_\_
- ☐ Other \_\_\_\_\_

### AUTHORIZATION TO RELEASE/OBTAIN INFORMATION

I authorize the release of information about the specialized health care procedures/services related to my child's condition between the child's prescribing physician, the school nurse, and school personnel who care for my child and may need to know this information to maintain my child's health and safety. This authorization will be in effect for the above stated school year.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Physician Signature \_\_\_\_\_ Date \_\_\_\_\_

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# SEIZURE QUESTIONNAIRE

## Contact Information

Student Name \_\_\_\_\_ School Year \_\_\_\_\_ Date of Birth \_\_\_\_\_

Grade \_\_\_\_\_ School \_\_\_\_\_ Teacher/Team \_\_\_\_\_

Parent/Guardian \_\_\_\_\_ Phone \_\_\_\_\_ Work \_\_\_\_\_ Cell \_\_\_\_\_

Parent/Guardian Email \_\_\_\_\_

Child's Neurologist \_\_\_\_\_ Phone \_\_\_\_\_ Location \_\_\_\_\_

Child's Primary Doctor \_\_\_\_\_ Phone \_\_\_\_\_ Location \_\_\_\_\_

## Seizure Information

When was your child diagnosed with seizures or epilepsy? \_\_\_\_\_

Seizure Type	Length	Frequency	Description

What might trigger a seizure in your child? \_\_\_\_\_

Are there any warning and/or behavior changes before the seizure occurs? ☐ Yes ☐ No

If YES, please explain: \_\_\_\_\_

When was your child's last seizure? \_\_\_\_\_

Has there been any recent change in your child's seizure patterns? ☐ Yes ☐ No

If YES, please explain: \_\_\_\_\_

How does your child react after a seizure is over? \_\_\_\_\_

How do other illnesses affect your child's seizure control? \_\_\_\_\_

## Seizure Medication and Treatment Information

What medication(s) does your child take?

Medication	Date Started	Dosage	Frequency and Time of Day	Possible Side Effects

What emergency/rescue medications are prescribed for your child?

Medication	Dosage	Administration Instructions (timing* and method*)	What to do after Administration

*\*After 2nd or 3rd seizure, for cluster of seizure, etc. \*\*Orally, under tongue, rectally, etc.*

What medication(s) will your child need to take during school hours? \_\_\_\_\_

Should any of these medications be administered in a special way? ..Yes ..No

If YES, please explain: \_\_\_\_\_

What should be done when your child misses a dose? \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

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